**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_**

**Teaching as a Profession Current Events Research Activity**

**Date Due:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Educators need to keep up-to-date on recent discoveries, advances, and theories in the field of education. In order to stay current, they read journals, articles, research, magazines, and other scholarly literature. In this course, you also will read about current events, complete this organizer, and write brief essays about the field of modern education.

**Directions:**

1. Find a magazine, newspaper, book, or scholarly website (such as NEA.org, Education World, university/college sites, The New York Times, Washington Post, etc.) from the ***last 10 years*.** A bonus point will be given if the article comes from a non-internet source (they do exist, you know)!
2. Then, find and read an article that relates to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Next, complete the organizer below. Lastly, write a 5-8 sentence essay that summarizes (tells me about) the article. You may hand-write your essay using notebook paper or you may type and print your essay out.
3. Your essay must have a title, 5-8 neatly written and complete sentences, and provide factual information about your article. Do not just copy what the author says, you must put it in your own words! If you simply copy the author, I will give you a **zero** for plagiarism.
4. Check your work with the rubric at the bottom. Please make sure you follow all directions!
5. Turn in on-time. Late work will not be accepted except for emergencies.

**Organizer:**

**Title of Article: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Author(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Magazine, newspaper, book, or website name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date article was published: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Write 3 facts/insights you learned:**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What was the author’s purpose? What was he or she trying to teach or tell you about?**

**How does this relate to what we have learned in class so far this year?**

**Rubric: This assignment is out of 5 possible points. One bonus point is given for using a non-internet article (magazine, newspaper, etc.)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5/5 (A)** | **4/5 (B)** | **3/5 (C)** | **2/5 (D)** | **1/5 or 0/5 (E)** |
| Student:  Selects an article from within the past 10 years  Completes the organizer  Generates a neatly written (or typed) essay that has 5-8 sentences, summarizes the article, and has a title.  Work is accurate and easy to understand. | Student:  Selects an article older than 10 years or…  Is missing a few elements of the organizer or…  Essay is missing a title, does not have enough sentences, or has inaccurate information and…  Work is still generally neat and reflects an understanding of the article. | Student:  Selects a non-relevant article and/or  Is missing many elements of the organizer and/or  Has fewer than 5 sentences and/or essay is inaccurate.  It is apparent that student does not grasp concepts. | Student:  Selects a non-relevant article and…  Is missing most elements of the organizer and…  Has no essay or essay is hastily completed with inaccurate/irrelevant information. | Student:  Did not select an article or made a minimal attempt to find an article.  Is missing almost all or all elements of the organizer and…  Has no essay and/or plagiarized work. |

Bonus: Non-internet source \_\_\_ Final grade: \_\_\_/\_\_5\_\_ (\_\_\_\_)